




2a. Assessment of the capacity of the CBR programme (based on 5C approach)

I. Capability of the Core Team to commit and engage <i>This capability assumes that the CBR programme has a legal basis for operation, and that the programme has a committed, inspiring and stable leadership. It is about 'ownership', motivation and collective drive.</i>						Comments
1. Do the main actors in the Core Team have a shared vision on what the programme should deliver?	○	○	○	○	○	
2. Is the Core Team recognised by local and/ or national government systems? (Do they feel local structures know what they do and how?)	○	○	○	○	○	
3. Does the Core Team invest enthusiasm and commitment into the CBR programme and more broadly in the CBR network of strategic partners?	○	○	○	○	○	
4. Is the leadership of the Core Team of the CBR programme inspiring and effective towards the advancement of CBR?	○	○	○	○	○	
5. To what extent are the main actors in the Core Team of the CBR programme motivated and passionate to support equal opportunities for people with disabilities	○	○	○	○	○	



II. Capability of the Core Team to deliver <i>This capability looks at the required expertise, skills, systems and structures to deliver a comprehensive CBR programme in collaboration with the network of strategic partners</i>						Comments
1. To what extent does the Core Team invest in training of staff and or volunteers to keep knowledge and skills up to date?	○	○	○	○	○	
2. To what extent does the Core Team have the skills and knowledge necessary to carry out advocacy and networking tasks? (eg with the CBR network and beyond to other organisations/groups)	○	○	○	○	○	
3. To what extent does the Core Team consider sustainability aspects of the CBR programme, by planning for the future? (both within core team and more broadly when working with the network)	○	○	○	○	○	
4. How would you rate the financial management capacity of the Core Team?	○	○	○	○	○	
5. To what extent does the Core Team of the CBR programme have the skills and knowledge necessary to monitor and evaluate the implementation of a comprehensive CBR programme?	○	○	○	○	○	




III. Capability of the Core Team to adapt and self-renew <i>This capability assumes that the Core Team of the CBR programme is open to learning and self-reflection. It is alert on shifting contexts and has the capacity to learn from monitoring and evaluation information and cope with changing environments. Innovation is encouraged.</i>						Comments
1. To what extent is the Core Team able to learn from past mistakes and successes?	○	○	○	○	○	
2. To what extent do seniors in the Core Team provide support and supervision within the CBR programme? (eg to community workers/ volunteers or similar)	○	○	○	○	○	
3. To what extent does the Core Team organize exchange sessions that involve different stakeholders, in order to learn from each other? (eg within the network of strategic partners and or other community organisations)	○	○	○	○	○	
4. To what extent does the Core Team use monitoring and evaluation data to inform planning and adapt strategies where needed?	○	○	○	○	○	
5. To what extent does the Core Team invest in (action) research to be able to assess the context in which it is working?	○	○	○	○	○	



<p>IV. Capability of the Core Team to relate and attract resources and support for the CBR programme</p> <p><i>This capability assumes that the Core Team can build and maintain relationships with external partners, for instance to mobilize resources.</i></p> <p><i>It further looks at legitimacy, credibility and reputation.</i></p>						<p>Comments</p>
<p>1. To what extent is there an effort by the Core Team to ensure that there is government funding and other sources of funding for CBR or inclusive development activities?</p>	○	○	○	○	○	
<p>2. To what extent does the Core Team have a sufficiently large network of contacts with stakeholders, donors, universities and training institutes to promote CBR and inclusive development?</p>	○	○	○	○	○	
<p>3. To what extent does the Core Team invest in documentation of evidence about its effectiveness?</p>	○	○	○	○	○	
<p>4. To what extent is the Core Team oriented towards and linked with local organisations such as CBO, FBOs and especially DPOs?</p>	○	○	○	○	○	
<p>5. To what extent do you think that supporters and stakeholders in the community see the Core Team as doing the things it is expected to do?</p>	○	○	○	○	○	



V. Capability of the Core Team to use key principles, balance diversity and coherence <i>This capability assumes that the Core Team shares a common vision and strategy and is able to keep the balance between diversity and focus and between innovation and stability.</i>						Comments
1. To what extent does the Core Team reflect the WHO CBR principles¹ and the CBR matrix in its approach?	○	○	○	○	○	
2. To what extent does the Core Team use the principles of the UNCRPD to inform its work and that of the wider network (ie promote a Rights Based approach to disability and inclusive development)	○	○	○	○	○	
3. To what extent there is a clear relation between the vision of the Core Team about CBR and what it actually does?	○	○	○	○	○	
4. To what extent is the Core Team paying attention to diversity (gender, age and types of disability) as part of its organisational structures and working style?	○	○	○	○	○	
5. To what extent does the CBR programme invest in trying out new approaches and possible solutions to support people with disabilities	○	○	○	○	○	

¹ a. Respect for inherent dignity, individual autonomy including the freedom to make one’s own choices, and independence of persons, b. Non-discrimination, c. Full and effective participation and inclusion in society, d. Respect for difference and acceptance of persons with disabilities as part of human diversity and humanity, e. Equality of opportunity, f. Accessibility, g. Equality between men and women, h. Respect for the evolving capacities of children with disabilities and respect for the right of children with disabilities to preserve their identities, i. Empowerment, j. Sustainability.