



## 4a Topic guide for individual interview with adult with disabilities, youth or parents/carers of disabled children

**Objective:** *to find out about people with disabilities or parents/carers experiences of CBR and its impact on their lives*

**Materials:** *note book & pen; pictures of CBR elements (money for travel & receipt book)*

**Time:** *max 1.5 hours*

**Procedure:** *welcome, consent & confidentiality, explain purpose of evaluation, all ideas welcome, community meeting later etc.*

*Remember to use this interview schedule flexibly. It is a **guide** to a conversation with the person rather than a questionnaire! If the person has already answered a question, don't repeat it!*

### 1. Background information about the disabled adult or child:

First we want to find out a bit about you (your child) and your situation

#### 1a. Demographic information

<b>Evaluation ID:</b>	<b>CBR programme/location</b>
<b>Consent given by Disabled person/parent Form signed? 1. Yes 2. No</b>	
<b>Parental consent given to interview child (under 18 years – this would normally older children age 12+ and youth 16-18 yrs) Form signed? 1. Yes 2. No</b>	
<b>Name of interviewer:</b>	<b>Date of interview:</b>
<b>Language used:</b>	<b>Translator used 1. Yes 2. No (note if signing)</b>
<b>Age of interviewee:</b>	<b>Age of disabled child (if parent interviewed):</b>
<b>Gender of interviewee 1. Male 2. Female</b>	<b>Gender of disabled child (if parent interviewed): 1. Male 2. Female</b>

#### 1b. Type of disability. Can you tell me about the kind of difficulty you/your child have?

*(Tick as appropriate all that apply) (This may seem obvious to you as an interviewer, but sometimes people have more than one difficulty or a problem that is not obvious/visible. Therefore you should ask in a sensitive way what they think their main difficulty is and whether they have any additional difficulties).*

- Difficulty
- With moving (mobility/physical)
- With seeing (vision)
- With hearing and or talking (communication)
- With remembering, understanding, learning (cognitive/learning)
- With behaving like or being with others (mental illness)
- Other difficulties (please specify eg epilepsy/albino/little/chronic illness)

Note other types of difficulties mentioned (note if complex, profound, multiple disability)

Any other important information about the person's difficulties that may arise: (eg about severity, cause



### 1c. Assistive devices and assistance

**Can you tell me about any special equipment or help that you (your child) need to function in daily life and whether you have this or not?**

*(Tick all those they mention having, needing etc.)(If they say they need it, ask if they have it, and complete other columns about provision/availability etc.)*

GENERAL	NEED IT & HAVE IT	IF YOU HAVE IT how did you get it?  (Note provider/funder etc)	NEED IT BUT DON'T HAVE IT  Why not? (Note reasons)
Glasses/magnifier			
Hearing aid(s)			
Communication aid (to help with talking)			
Use of Sign Language			
Use of Braille			
Someone's assistance			
Sunscreen/sunglasses/special clothes			
<b>MOBILITY/GETTING AROUND</b>			
Wheelchair, tricycle, scooter			
Artificial limb			
Cane, walking stick or crutches			
Walker or frame			
White Cane			
Someone to guide you			
Other types of help (specify):			

**Other notes about assistive devices:**



## 2. Awareness and Availability of Services and Support

Now we are going to talk about different services/types of support and help available around here, that you may have used and how satisfied you are with them. These may be general services or ones that you use specifically because of your (child's) disability.

NB. The next questions refer to **Relevance** in the Evaluation Framework:

### 2a. Let's think carefully about the services you use. Here are some possibilities

Show them the CBR matrix pictures – one component sheet (e.g. Health, Education) at a time.

Some of these may not be available around here.

Which ones of these do you use? Who is providing this service?

Are there any services that you do not use but would if they were available?

Some of the pictures may not be relevant to you and your situation.

(√ in the boxes the ones they say they use and X the ones they don't use, categorise what they say according to the CBR matrix) You don't need to go through all the photos, there may be some that they don't say anything about; - focus on those they do use or would like to use.

Type of Service/support/help	Yes we use it √ No we don't use X	If using - why is it important? Why do you use it? Do you get what you need? Has it changed over time, in what way?	Who is providing this kind of service/help? Gov NGO CBR Other	If you would like to use but don't, why is that? Possible responses might be:- Not available NA, Don't need it DN, Poor access PA, Poor quality PQ, Cost C (or note other reason)
Health				
Health Promotion				
Health prevention services				
Medical care				
Rehabilitation services				
Assistive devices				



Education				
Early childhood (e.g. pre-school/ nursery)				
Primary school				
Secondary school, college & university				
Non formal education				
Life-long education				
Livelihood				
Skills development				
Self-employment				
Financial services (Banking/loans/ busi- ness advice)				
Employment				
Social protection (e.g. money from Government or other agency because of Disability)				
Social				
Relationships/ family/ marriage				
Personal assistance				
Culture, arts (+ religion/ faith)				
Recreation, leisure, sports				
Access to justice (legal services)				



Empowerment				
Communication (getting & sharing info, media etc)				
Social mobilization Getting involved in local campaigns and events				
Involvement in politics (Voting/representing)				
Self-help groups				
Disabled People's Organisations				

### 3. Evaluation of services used:

*This is about effectiveness (quality and access) and possibly about impact (Go back to the table/pictures and look at the ones they say they use and for each one ask)*

#### 3a. Of the mainstream services/ facilities/events that you DO use ...

**Do you get what you need from this service/support?** (yes/no – probe reasons & examples)

#### How easy is it to use this service?

Probes: Who is providing this service? (different types of access, physical environment, cost, attitude, information, communication...)

- Has it always been like this? Or has it changed in the last 3 years? (Got better or worse?). Do you think it will stay like this now?
- If any change: what do you think caused the change? Anything or anybody that made a difference? What could change in the future?

**3b. Are there services you would like to use but don't? Why are you not able to use them? Of the services you DON'T use but would like to – Can you tell me more about why you would like it?** (don't ask about ones they say they don't need/don't want)

Probe: why are this service/ facility/ event important to you? What would help you to start using it?



#### **4. Coverage: Does everyone get services? Who is left out?**

**4a. Do you think that the services are available to all disabled people who need them, e.g. people of different ages or types of disability, boys and girls, men and women, people living near or far away?**

Probe: if they say some people are left out – who is excluded and why? examples

**4b. Do you think you as a person with disabilities have access to the same services and facilities as other people in your community? For instance how about compared with your neighbours? Yes/No – ask for examples and reasons**

#### **5. Awareness and experience of the CBR programme**

*(Use the local name of agency/organisation that leads on CBR) The following questions refer to Impact in the Evaluation framework i.e. improved living conditions, empowerment, and inclusion)*

**5a. Now we want to know if the CBR programme is making a difference to disabled people and families. What do you think the CBR programme does and how well they do that?**

Probe: Do you know if the CBR programme has any involvement in running or supporting the services you have mentioned above? If so what do they do?

*(It might be directly or indirectly – but if indirectly people might not be aware of this – you might need to explain a bit – eg the CBR has helped teachers to include disabled children)*

**5b. From the photos you have said you use, which are services the CBR programme is providing or supporting? Tell me more about how this service has helped you and your family?**

**5c. What changes/impact has happened in your life or your family life because of this service?**

Probe: have there been important changes in your life because of the programme? Or for other reasons? Please explain and give examples

Relate these changes to the evaluation criteria as living conditions, inclusion and empowerment.

**5d Do you think these changes you mentioned could have happened without the CBR programme?**

Probe for examples (e.g. CBR workers coming to your house, giving advice, distributing equipment, filling in a form or visiting an official, going with you to schools, financial support to get equipment or an operation)

**5e. Have you experienced any barriers to getting services or support from the CBR programme? If so what were they? *(ask for specific examples of barriers)***



**5f. Apart from the CBR services you have benefitted from, do you know of any other services that the CBR programme offers (eg to others) and how well they do it?**

*(It might be directly or indirectly – but if indirectly people might not be aware of this – you might need to explain a bit – eg the CBR has helped teachers to include disabled children)*

**5g. Apart from the specific services/activities you have already mentioned, do you know if the presence of the CBR programme has influenced the general community eg: changing organisations activities or people’s attitudes towards disabled people.**

Probe: what else is the CBR programme doing in general for disabled people and their families?

For example by helping the community and local organisation to understand better about disability and what needs to be done tell me about your experience of the CBR programme.

Who are the main people involved? Are attitudes to disabled people the same as before or changing in this area? In what way? Examples?

**6. Overall satisfaction/ impact of CBR programme**

**6a. Now we want you to rate overall your satisfaction with the CBR programme For example what do you think of services you have experienced in the health sector?**

*(then education, livelihood, social, empowerment) (try to clarify if its directly or indirectly linked to the CBR programme)*

*(Show photos again to remind them and the smileys. Ask them to rate the programme components they have experienced:*

*(give choice of Not Applicable for components they haven’t experienced)*

Probe: when they give ratings find out what that component does well? What does it do not so well?

Component	1. Extremely unsatisfied	2 Quite un-satisfied	3. Okay	4. Quite satisfied	5. Extremely satisfied	Don't know Can't say
Health						
Education						
Livelihood						
Social						
Empowerment						



## **7. Recommendations**

### **7a. What are your recommendations for the future of the CBR programme?**

**How can we make sure that disabled people are part of the community and get the services and support they need?**

Write these down as a list.

### **7b. Is there anything else you would like to tell us or ask?**

## **8. Close and thanks for all your information**

**We will put your information together with other peoples' information to get an overall picture about the CBR programme: what works well and how it can improve in the future.**

**In a few weeks' time there will be a meeting where we will present what we have found and discuss next steps. You will be welcome to join the community meeting.**

## **9. Was a Story told?**

**Was a specific 'standalone' story told which elaborated on any topics? If yes – then write the story out in as much detail as possible on the separate story form 4d.**

**Yes  No**