

- 1) Please explain the position/value of people with disabilities within the CBR approach.
  - √ People with disabilities are both beneficiary and key actor within this approach.
- 2) Which examples are given to prevent (secondary) disability?
  - √ Referral, providing health information to caretakers, providing exercises.
- 3) If a CBR worker cannot cure a child with a disability, then what is his/her added value?
  - √ He/she could improve daily functioning to the maximum extent possible and facilitate participation in society.
- 4) What is the main obstacle for people with disabilities to participate in society?
  - √ Negative perceptions on disability and negative/discriminatory attitudes towards people with disabilities.
- 5) Which examples of assistive devices are given?
  - √ Crutches, wheelchairs, tricycles, prosthesis
- 6) Which types of education, apart from literacy skills training, are given?
  - √ Life skills training, social skills training, vocational skills training.
- 7) Why do disability and poverty often go together?
  - √ The chances of acquiring a disability are much higher in a poor environment whereas people with disabilities are more likely to become poor.
- 8) Which examples of livelihood opportunities are given?
  - √ Tailoring, motorbike repair shop, goat keeping, petty shop business.
- 9) Could you give examples of Government involvement in the programme?
  - √ Provision of disability pensions, provision of disability identity cards, implementing national disability policies, co-financing the programme.
- 10) Why is Government involvement so important?
  - √ Government involvement is of utmost importance to ensure sustainability of the programme (both financial sustainability and coordination).
- 11) Which examples of community groups are supported by the CBR facilitators?
  - √ Groups of female health volunteers, parent support groups, child clubs, Village Development Rehabilitation Council, self help groups.
- 12) What do you think is the ultimate goal of CBR?
  - √ Full and effective participation of people with disabilities in society in all domains of life.
- 13) Which examples of interventions carried out in each of the domains of the CBR Matrix (Health, Education, Livelihood, Social, Empowerment) did you observe?
  - √ Health: exercises, referral, health information (e.g. hygiene), provision of assistive devices, health promotion (e.g. awareness raising through child clubs).
  - √ Education: making schools disability accessible (e.g. construction of ramps), referral to other types of education (e.g. vocational skills training), provision of home-based education, advising teachers.
  - √ Livelihood: vocational skills training, provision of livelihood opportunities, facilitating social security programs.
  - √ Social: organizing social events (sports, culture, leisure and arts), family counseling.
  - √ Empowerment: supporting community groups (self help groups, disabled people's organisations), advocacy activities (e.g. with the Village Development Rehabilitation Council).